PART ONE:

By the year 2100, life on earth might change a lot. Our towns might grow enormously. Small towns and villages might disappear completely; we might live in cities built on the sea. Perhaps our supplies of oil will run out. Scientists may possibly develop new forms of energy. They will find new ways of growing food. At least let’s hope so. I can’t believe that our grand—children will still eat as much natural food as we do. They could live underground. Robots might cook their meals for them. They may well speak the same language. They will probably spend less time at work because machines will do a lot of jobs man does today. They will surely travel faster. But I don’t know if they’ll enjoy themselves or not. Enjoyment may not mean anything then. Who knows?

SECTION ONE: Reading comprehension (7pts)

a/ Read the text and answer the questions

1- Does the writer know precisely what will happen in the future?
2- What will replace man at work, according to the writer?

b/ What do the underlined pronouns in the text refer to?

1) They will find new ways of growing food. * They refers to…….. 
2) They could live underground. * They refers to…….. 
3) Robots might cook their meals for them. * them refers to … find in the text

c/ Words or phrases opposed in meaning to the followings:

Slower ≠ ………. 
Appear ≠ ………

SECTION TWO: Mastery of language: (7pts)

a/ Pick up from the text a sentence that expresses:

1- Remote possibility. * …………………….. 
2- Higher possibility * …………………….. 
3- Probability * ……………………..

b/ Write the verbs between brackets correctly.

If you (to travel) …………….. to Japan, You (see)………………. many robots.

c/ Put the right punctuation and capitals where necessary.

robots will cook and wash won’t they

PART TWO: Situation of integration. (6 pts)

Think of your own life in 10 years and write in 5 lines.

What changes may take place?

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