The plan of the seance

- Introduction
- The text
- Activity’s
Introduction:

You are going to learn:

Time sequencers.

- **Time sequencers** are words that connect (unite) events or ideas of time.
- These time sequencers are:
  - First – then – next – after that – later – finally.

**Example:**

First the teacher explained the lesson. Then, the pupils did an exercise.

First we will go to Bousâada; then we will travel to Laghouat. After that, we will visit Ghardaia and finally we will go to Ouargla.
Two years ago Janet and Ted went to Mexico City on holidays. They really enjoyed their trip.

First, they went round the city and visited the National Museum and the Palace of Fine Arts. Then, they went to see the Pyramid of the Sun and the Pyramid of the Moon. They took a lot of photos to show them to the family. They spent their afternoons doing some shopping. After that, in the evenings they went to the cinema after dinner.

Finally they travelled to Acapulco on the Pacific coast. Acapulco is famous for its wonderful beaches. They stayed there 3 days.

Two weeks later, they returned home.
Exercise 1:
Are these statements true or false?

1. Janet and Ted went to Mexico-City on business.
2. They visited many interesting places.
3. After dinner they did some shopping.
4. Acapulco is near the sea.
5. They spent two weeks in Mexico.

Exercise 2:
Answer these questions

1. Why did they take photos of the places of interest?
   ........................................
2. What did they do in the evening?
   ........................................
3. Where is Acapulco situated?
   ........................................
4. How long did they stay in Acapulco?
   ........................................

Exercise 3:
Find in the text words that have the same meaning as:

1. liked =  ............
2. well-known = ............
3. came back = ............

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Exercise 4:
Look at these pictures. Pay attention to their order.

First, Ted goes to work in the morning. Then, at 5:30 he stops work.

After that he goes home where he arrives at 6:10 pm. Next, he has dinner with his family.

Later, he watches TV. Finally, he goes to bed at 10:55 pm
Now, can you match the pictures with the sentences?

a) After that, he brought the orders.

b) Then, the waiter wrote down the orders on a piece of paper.

c) First, Steve and Brenda looked at the menu.

d) Finally, they drank some coffee.
Exercise 5:
This is how we prepare tamina.

First, you grill semoulina for a few minutes. Then, you heat butter in a pan. After that, you add some honey. Next, you mix the semoulina with butter and honey. Finally, you serve on a plate and you decorate the tamina with cinnamon.

Now complete this paragraph using time sequencers to explain how to make cookies.

………….. you mix one spoon of butter with a cup of sugar and one egg. 
………….. add a little cup of milk, a spoon of soda, some ginger. …………… you mix with flour to roll. ……………you cut in round cakes……….. you bake in a quick oven.

Exercise 6:
Look at this diagram. It tells you how to make cherries jam.

لا حظ المخطط الذي يدلك على كيفية تحضير مربى الكرز:

- sort out the cherries
- wash them
- remove the stones
- add sugar and leave for the night
- put jam in jars
- cook the fruit

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Write a paragraph, using time sequencers. Begin like this:

First, we sort out the fruit.........................
..........................................................................................................................
..........................................................................................................................
..........................................................................................................................

Pronunciation Drill
Mexico / en\joy / mu\seum / 'palace / 'art / 'pyramid / 'photos / 'afternoon /
'evening / 'disco / Acapulco / 'pacific coast / 'famous / 'wonderful / 'beach /