Text
1. Susan: Hello Lydia, you look happy today. What’s up?
2. Lydia: I have a new teacher of English.
3. Susan: What’s his name?
4. Lydia: Mr. Green.
5. Susan: What does he look like?
6. Lydia: He is tall with brown hair and dark eyes.
7. Susan: And what’s he like?
8. Lydia: He is really calm, serious and cheerful.
9. Susan: Oh, you’re very lucky Lydia. Mine is rather strict.

Part One
Section one: Reading comprehension…… (7points)
I/ Read the dialogue then choose the right answer.
1) - Susan is talking to ……………… a) Susan - b) Mr. Green - c) Lydia .
2) - Lydia’s teacher is ……………… a) Mr. Green - b) Mr. Brown - c) Mr. Black
3) ………….….has a new teacher of English. a) Mr. Green - b) Susan - c) Lydia
II/ Read the dialogue then fill in the table.

<table>
<thead>
<tr>
<th>Mr. Green</th>
<th>Physical Appearance</th>
<th>Personality</th>
</tr>
</thead>
<tbody>
<tr>
<td>…………. - ………. - ……….</td>
<td>………. - ………. - ……….</td>
<td></td>
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</tbody>
</table>

III/ Lexis:
1) Find in the dialogue words closest in meaning to the following.
glad = ……………………. , black = …………………….
2) Find in the dialogue words opposed in meaning to the following.
nervous ≠ ……………………. , small ≠ ……………………….

Section two: Mastery of Language. ……………… (7points)
1- Put the capital letters and the punctuation.
susan’s teacher of english is rather strict.

2- Match questions with answers:
- What’s his name? - He is calm and cheerful.
- What does he look like? - His name is Mr. Green.
- What is he like? - He is tall and slim.
3-Pronunciation:
Mark the intonation (up = 😁 or down = 😞) on the following question

<table>
<thead>
<tr>
<th>Question</th>
<th>Intonation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Who is your teacher of English?</td>
<td></td>
</tr>
<tr>
<td>2) Is he tall?</td>
<td></td>
</tr>
</tbody>
</table>

Part two: Integrated Situation : (6points)
Your English friend wants to know more about you.
Write a paragraph talking about your appearance, personality, likes and dislikes.