Part One

Section one: Reading comprehension: (7points)

I/ Read the dialogue then chose the right answer. .............................. “3pts”

1) - Susan is talking to Lydia.
2) - Lydia’s teacher is Mr. Green.
3) - Lydia has a new teacher of English.

II / Read the dialogue then fill in the table. ......................... “2pts”

<table>
<thead>
<tr>
<th>Mr. Green</th>
<th>Physical Appearance</th>
<th>Personality</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Tall with brown hair and dark eyes.</td>
<td>calm, serious and cheerful</td>
</tr>
</tbody>
</table>

III/ Lexis:

1) Find in the dialogue words closest in meaning to the following. ......“1pt”
   a) *glad = happy ,  b) black = dark

2) Find in the dialogue words opposed in meaning to the following. .........“1pt”
   a) nervous =/= calm ,  b) small =/= tall

Section two : Mastery of Language: (7points)

I/ Put the capital letters and the punctuation. ..............................“2pts”

Susan’s teacher of English is rather strict.

II/ Match questions with answers : ..............................................“3pts”

- What’s his name? - His name is Mr. Green
- What does he look like? - He is tall and slim
- What is he like? - He is calm and cheerful

III/ Pronunciation : .................................................................“2pts”

Mark the intonation (up = ? or down = ? ) on the following question

<table>
<thead>
<tr>
<th>Question</th>
<th>Intonation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Who is your teacher of English?</td>
<td>?</td>
</tr>
<tr>
<td>2) Is he tall?</td>
<td>?</td>
</tr>
</tbody>
</table>

Part two: Integrated Situation: (6points)

- Relevance : Production in accordance with the topic = ...... 2 pts
- Syntactic cohesion: Correct use of linguistic items = ...... 2 pts
- Semantic coherence: ...... 2 pts

1/1